inspirational role model to the law enforcement here in the 19th Congressional District.

As Chief Executive Officer for the County of Fresno Sheriff's Department, Sheriff Magarian leads, directs and manages a highly sophisticated, diversified and complex organization. Operating throughout a 6,000-square mile area, he holds responsibility for meeting the needs of residents throughout Fresno County, with an annual Department budget in excess of 560 million dollars and personnel of approximately 1,000.

In his vital role, Sheriff Magarian has earned the public's trust, confidence, and support. Through his hard work, he established the department's primary mission. It is a mission that upholds fairness, justice and responsiveness to public needs and feelings while enforcing the law and protecting life and property.

Sheriff Magarian's leadership has guided the efforts and demeanor of the Department to conform with the high standards expected by the public. In administering the Patrol, Detective, Jail and Administrative divisions, his underlying commitment is to maintain the integrity of the constitutional rights as established by the framers of our Constitution.

Sheriff Margarian graduated from California State University, Fresno in 1972. In 1974 he received his Masters Degree in Criminology with distinction.

Sheriff Magarian has worked hard in the law enforcement arena. He created and implemented a county-wide narcotic suppression program through acquisition of a \$500,000 state grant. This grant has been increased to \$900,000 and approved for its eight consecutive year. He also developed a highly successful Tactical Unit within the Patrol Division which targeted property crimes and arrested dozens of criminals. At a cost of only \$35,000, this Unit successfully recovered several hundred thousand dollars in stolen property and returned property to its legal owners. As noted above these are just some of the contributions Mr. Magarian has accomplished.

Sheriff Magarian's 30-year career with Fresno County Sheriff's Department has been marked by significant law enforcement and management experience.

Mr. Speaker, I am honored to have Sheriff Magarian as a law enforcement in the 19th Congressional District. I congratulate him on his lifetime of accomplishments and ask my colleagues to join me in wishing him every success on his future endeavors.

RECOGNITION OF O.D. WYATT HIGH SCHOOL BOYS STATE TRACK TEAM

HON. MARTIN FROST

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 18, 1998

Mr. FROST. Mr. Speaker, I rise today to bring to your attention the remarkable efforts and acclamations of the track team from the Chaparrals of O.D. Wyatt High School in Fort Worth, Texas. These fine young men not only won the University Interscholastic League state championships, but left all their fellow competitors behind. Headlining the team is senior sprinter Demario Wesley, who was individually honored by the Fort Worth Star Telegram as the male track athlete of the year. Mr.

Wesley placed first in all three events he entered. Just one year after trying to run on an ankle with bone spurs, Wesley won the 100 meter dash in a time of 10.23 seconds, the 200 meter run in a time of 20.74 as well as anchoring the 4x100 meter relay. With Wesley taking the leading position, Wyatt won the state competition by a 26 point margin. Wyatt's most impressive accomplishment came in the 4x100 meter relay victory when Milton Wesley, Monte Clopton, Michael Franklin and Demario Wesley broke their own national record. I would like to recognize the extraordinary efforts of this exemplary team as well as their coach Lee Williams whose hard work has inspired his team to victory. These young men have not only set a standard for future Wyatt boys track teams, they have proven that next years stars are currently in our schools and in our homes. Mr. Speaker, let us join in congratulating O.D. Wyatt High School on their accomplishments at the state track championships.

PERSONAL EXPLANATION

HON. PETE SESSIONS

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 18, 1998

Mr. SESSIONS. Mr. Speaker, on rollcall no. 243, I was inadvertently detained. Had I been present, I would have voted "yes."

PERSONAL EXPLANATION

HON. BOB ETHERIDGE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 18, 1998

Mr. ETHERIDGE. Mr. Speaker, due to a necessary visit to the doctor's office Thursday morning, I was absent from the chamber during rollcall votes 226, 227, and 228. Had I been present, I would have voted "no" on rollcall 226, "yes" on rollcall 227 and "no" on rollcall 228.

A BILL TO AMEND THE INDIAN EMPLOYMENT, TRAINING AND RELATED SERVICES DEMONSTRATION ACT OF 1992

HON. DON YOUNG

OF ALASKA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 18, 1998

Mr. YOUNG of Alaska. Mr. Speaker, I am pleased to introduce legislation to amend the Indian Employment, Training and Related Services Demonstration Act of 1992. My legislation will provide for the transfer of services and personnel from the Bureau of Indian Affairs to the Office of Self-Governance and to emphasize the need for job creation in Alaska native communities and on Indian reservations.

Since its enactment in 1992, the "477" program of the Indian Employment, Training and Related Services Demonstration Act, has become one of the few successful economic development programs in Indian country. This

program was implemented to help tribes address severe problems in employment and poverty faced in their communities. It allows tribal governments to consolidate formula funded employment, training and related programs into one streamlined, efficient program, which enable tribes to reduce administrative time and costs, and increase services to their members. Alaska tribes have informed me that they have reported great savings in administering employment and training programs through consolidation of application and reporting requirements.

On October 9, 1997, Senator CAMPBELL introduced S. 1279 and on this same date, Senator MURKOWSKI introduced S. 1281, which proposed amendments to the "477" program, and included Alaska-specific provisions. On May 14, 1998, the Senate Committee on Indian Affairs held a committee oversight hearing to discuss the program of the program. S. 1279, as amended, incorporates several provisions of S. 1281, and makes other technical corrections. The Senate Indian Affairs Committee held a mark-up of their two bills and favorably reported S. 1279 out of Committee.

My legislation is identical to S. 1279, as reported out of committee, and would at long last address the extreme unemployment in Alaska native communities and to provide young Alaska natives with both educational and job skills so they can fully participate and contribute to Alaska's economy. The bill I am introducing today will lead to further economic growth and more efficient use of Indian job training dollars. I urge my colleagues to support my bill

RECOGNIZING WHEELING AND ROLLING MEADOWS HIGH SCHOOLS' PARTICIPATION IN THE CAPITOL HILL ROBOTICS INVITATIONAL

HON. JOHN EDWARD PORTER

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 18, 1998

Mr. PORTER. Mr. Speaker, it is my great pleasure to rise today to recognize the students and teachers from Wheeling and Rolling Meadows High Schools in Illinois who have been selected to participate here today on Capitol Hill in the "Robotics Invitational." These students and teachers are part of a national robotics program that is supported by the FIRST Foundation-For Inspiration and Recognition of Science and Technology. This creative program engages young people in science and engineering through fun activities that have practical applications. Earlier this year, over 9,000 students, representing 200 teams participated in regional contests that led to finals at the Disney Epcot Center in Florida. Working with identical boxes of raw materials and credit for the purchase of additional supplies, these teams set out to design a robot that could play ball like Sammy Sosa. I am proud to say that the robot designed by the Wheeling and Rolling Meadow could play in the Majors and I am sure that they will do very well in today's competition.

Science and engineering is an extremely important component of a high school education. Excellence in these fields has helped to propel the U.S. to its leadership role in the world